

Short Writing- Open Response Rubric

Name _____

1	2	3	4
Does not take a position. May show a lack of understanding of the text or prompt. Lacks adequate text evidence. Commentary is inadequate or disconnected from the point. Shows difficulty expressing thoughts clearly. Limited control of GUM	Takes a position, but may be unclear. Supports with some evidence that may be inadequate, awkwardly plopped in, or unrelated to point. Commentary is inadequate and does not fully explain the evidence. More explanation is needed to support point. Mistakes in GUM may affect understanding.	Takes a position Supports with key evidence that may be awkwardly plopped in. Commentary adequately explains how the evidence supports point. Response may not be thought-provoking or reflective. Some mistakes in GUM may affect understanding.	Takes a strong position. Supports with key evidence that is smoothly integrated into student writing using signal phrases and embedded quotations. Commentary is thorough and thought-provoking. Response shows critical thinking and reflection. Firm control of GUM

Scoring:

4 = 100%

3 = 85%

2 = 70%

1 = 50%

Below 50% if irrelevant, incoherent, or too short.

